



Curriculum Design:

Including Endpoints

Modern Foreign Languages

Some end of year outcomes are repeated across year groups to allow for catch up/re-cap of core language and grammar points.

Year 3

FRENCH

By the end of Y3 most pupils should be able to:

Knowledge:

- -Say hello and goodbye in French.
- - Say "my name is/I am called.." in French and ask somebody their name in French
- -Say how I am feeling in French and ask somebody how they are feeling
- -Read, write, say and recognise ten key colours in French
- -Read, write, say and recognise numbers 1-10 in French
- -Read, write, say and recognise up to 10 animals in French
- -Read, write say and recognise up to 10 instruments in French
- -Say at least 5 fruits (including the correct article) in French
- - Say which fruits I like/ dislike and ask somebody which fruits they like/dislike
- - Understand that all nouns in French are either "masculine" or "feminine".
- - Read, write and say the masculine and feminine articles – le, la, un, une
- -Use some simple verbs in the first person 'I' form – I play, je joue, I am je suis, je peux, I can
- - Put together a short sentence using a verb and a noun in French ("I am, I play,)
- - Understand the sounds of individual letters and groups of letters and speak them aloud
- individually and in chorus.

Year 4

FRENCH

By the end of Y4 most pupils should be able to:

Knowledge:

- -Ask somebody their name and age in French and say my name in French and reply.
- -Say hello and goodbye and then ask how somebody else is feeling and answer in return how I am feeling.
- -Ask somebody where they live and answer back where I live, in French
- -Say if I am French or English, starting to understand what gender and agreement mean in French.
- -Read, write, say and recognise ten key colours in French.
- -Read, write, say and recognise numbers 1-20 in French.
- - Say at least 5 fruits/ vegetables (including the correct article) in French.
- - Say which fruits/vegetables I like/ dislike and ask somebody which fruits they like/dislike.
- - Express opinions by using the language structure 'je voudrais' (I would like)
- - Understand that all nouns in French are either "masculine" or "feminine".
- - Say and write from memory common classroom objects, learning to always use the correct article (word for the/a) le, la, un, une,
- - Say and write what I have and do not have in my pencil case, learning to use the negative in French.
- - Ask somebody else what they have and do not have in their pencil case.
- -Recognise and respond to simple classroom commands.
- -Describe the rooms in my home and ask somebody else to describe their home.
- -Use the connective word for "and" (et) to link two sentences together.
- -Understand and communicate using a wider range of familiar nouns (including the correct article) (e.g. classroom items, food and drink).
- -Understand and use verbs in the first person "I" form.

Year 5

FRENCH

By the end of Y5 most pupils should be able to:

Knowledge:

- - Read, write, say and recognise ten key colours in French.
- -Read, write, say and recognise numbers 1-20 in French.
- -Listen to, read, recognise, say and write numbers 1-100 (multiples of 10).
- -Be familiar with the days of the week and be able to say them and recognise them in written form.
- -Say at least 5 vegetables (including the correct article) in French.
- - Express opinions by using the language structure 'je voudrais' (I would like).
- - Ask somebody their name and age in French and say my name in French and reply.
- -Say hello and goodbye and then ask how somebody else is feeling and answer in return how I am feeling.
- -Ask somebody where they live and answer back where I live, in French.
- -Say if I am French or English Recognise, say and write the nouns for key family members in French.
- - Describe the members of my family e.g names, ages.
- - Listen to, read, recognise, say and write numbers 1-100 (multiples of 10).
- -To use, say and write accurately the words for "my" (possessive adjective) in French.
- -Read, listen to and recognise the nouns in French for key sports.
- -Say and spell from memory some/all the nouns in French for key sports in the current Olympic games, with their correct gender/article.
- -Read, recognise, say and write the vocabulary (nouns with the correct gender and article) for a range of clothes in French accurately.
- -Understand what a fully conjugated verb looks like and start to examine and understand what each of the personal pronouns are so they can use them in speaking, listening, reading and writing activities (e.g. the first person form "I" but also third person forms "he", "she", "you" and plural forms "we" and "they". This can be done using familiar verbs such as "to wear" regarding clothes and they can then build sentences about what they and their friends are wearing).

Year 6

FRENCH

By the end of Y6 most pupils should be able to:

Knowledge:

- -Read, write, say and recognise ten key colours in French.
- -Read, write, say and recognise numbers 1-20 in French.
- -Listen to, read, recognise, say and write numbers 1-100 (multiples of 10).
- -Be familiar with the days of the week and be able to say them and recognise them in written form.
- -Ask somebody their name and age in French and say my name in French and reply.
- -Say hello and goodbye and then ask how somebody else is feeling and answer in return how I am feeling.
- -Ask somebody where they live and answer back where I live, in French.
- - Recognise, read, say and spell the twelve months of the year in French as accurately as possible.
- - Say the date and ask what the date is in French.
- - Say when your birthday is and ask when someone else's birthday is.
- - Listen to, read, recognise and write from memory, with the correct gender and accurate pronunciation and spelling, the eight nouns in French for popular pets.
- - Say and write what pet I have/ do not have in French and ask somebody what pets they have.
- -Start to use the connectives "et" (and) and "mais" (but) in French.
- -Say and write a short presentation including some or all of the following: my name; my age; what pet I have; what pet I don't have; my pet's name; a connective "et" (and) or "mais" (but).
- -Describe the rooms in my home and ask somebody else to describe their home.
- -Say what rooms I have, do not have in my house.
- - Understand, express and be able to justify opinions orally and writing.
- - Use adjectives (e.g. colour or size etc.) to make sentences more descriptive. The gender and plurality of the noun will determine the correct use, spelling and pronunciation of the adjective.
- -Say with good pronunciation and write accurately the vocabulary for school subjects, with the correct word for "the" (definite article).

- - Say what subjects I like and dislike at school (positive and negative opinions).
- - Ask what time is it in French and start to tell the time in French by the hour.
- - Say on what time and what day I study certain subjects.